

# Moroccan Time Use Survey (MTUS)

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I. Moroccan experiences II. Methodology **III. Data Dissemination Materials** 

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**Plan:** 

### I- Moroccan experiences



- National Time Use Survey (NTUS) 1997 (targeting only women -2800 women)
- **NTUS 2011-2012** (targeting women, men and children:

Sample size households:

- 8 990 households,

- 15 486 women and men (+ 15 y)

- 2851 child (7 to14 y).

• Integration of a **module on time use** in the qualitative survey on the impact of COVID on the social and economic situation of households.



- Collection instrument: Full diary
- Target population: ordinary households
- Observed population: two subgroups

persons aged 15 years and over

youth aged 7-14 years.

- Survey design: multi-stage stratified
  - 15 households / SU
  - 1 female and 1 male/household
  - 5 households/15 and 1 youth/household
- Sample size: 9200 households representing the various social strata and regions of the country



- All days of the week (weekdays and weekends) are well represented
- Reference period for recorded activities: Previous day
- Time interval in diary: 24-hourperiod diary with Open interval time (beginning /ending time and duration (hours /minutes) for each activity)
- Time use classification: Trial ICATUS 2005 and HETUS 2008 contextualized to national needs
- Survey duration: 12 months to capture seasonal variations in activities, the school calendar and variations related to religion
- Data collection mode: Paper



- □ Household questionnaire: asks about the household composition, housing situation and infrastructure of the housing environment. The individual situation, the labour force, school level ....for each member of the household.
- □ Individuel questionnaire or the Full diary: concerns the reference persons in the household and ask them to:
  - ✓ Describe the course of their day by indicating the primary activity and any secondary activity (open interval):detailed listing of all the activities and the time of their exercise during 24H (from 00H).
  - ✓ Additionel questions like "the place where it has been done", "with whom", and "the purpose of the activity(paid, profit, own use....)" have been added to the diaries
  - ✓ Respond to the qualitative topics questions about hobbies, time management, behavior with children, use of mass\_média, civic life.... which could explain the diaries



### **Contextual variables related to the activity**

#### Location: Where the respondents are when the activity accured:

- 1. At home
- 2: At someone else's home
- 3. At school
- 4. At work place (excluding home)
- 5. Mobile Workplace
- 6. Public places (Restaurant/café, Mosque, Hospital...)
- 7. Other place



**Contextual variables related to the activity** 

With whom: presence of other people when the activity occured (care services or not)

- 1. On my own
- 2. Spouse
- 3. Father, mother
- 4. Household child (ren)
- 5. Other Household members
- 6. Other person(s) not from HH (family, friends, colleagues etc.)
- 7. Other household member (s) or not from HH



### **Contextual variables related to the activity**

#### The motivation behind the activity / For whom

1- Pay 2- Profit	<ul><li>Employment in (Corporation, government and international institutions) + (Other households entreprises)</li><li>Employment in own household entrprises (to produce goods or provide services or for the market) Including production for own final HH use"</li></ul>
3- Self	Personnel activities
4- Household	Domestic and care services for dependent or non - dependent adults and for children (unpaid work)
5- Family	Volunteer work (copnsidered as other households)
6- Neighbors, friends	Volunteer work (other HH)
7- Association, Community	Volunteer unpaid work
8- Others	



### **Difficulties**

#### **Difficulty related to contextual information**

- For whom: Difficulty to specify the motivation behind some confused activities
- E.g., Palying with child, conversation with others, reception (for own pleasure or for others?)
- E.g., When a home help practices an unpaid professional work, is this activity regarded as made for the family or against a benefit?
- The question "With whom?" Must be well defined to be able to distinguish whether the other person should participate or not in the declared activity even if passively.

#### Difficulty related to instrument mode

- To measure the effective time spent on professional work
- To distinguish the time dedicated to production for own use from that dedicated to production intended for the market



**TUS 2012: Data Dissemination Materials** 

- Organization of seminars and workshops for presenting the results
- Wide dissemination in the media
- Specific publications of the HCP (Women in figures,..)
- Presentation of certain topics on specific occasions (Ramadan, Women's Day...)
- Response to specific user needs (researchers, students, ....)



#### **TUS 2012: Data Dissemination Materials**

On-line publication of the microdata on the hcp.ma website via the following link : https://www.hcp.ma/Enquete-Nationale-sur-I-Emploi-du-Temps-ENET-2012 a2947.html

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#### **TUS 2012: Data Dissemination Materials**

#### Publication in the gender platform via the following link: <u>http://genre.hcp.ma/</u>



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#### **TUS 2012: Data Dissemination Materials**

## Dynamic and static data infographics via the following link: <u>https://www.hcp.ma/Simuler-votre-emploi-du-temps\_a2889.html</u>

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# Thank you for your attention !